



Forward Thinking, High Achieving.

Mathematics Curriculum Review

Wednesday, June 13, 2012, 8:00– 11:30 a.m.

Big Sky High School Cafetorium, 3100 South Avenue West

Guiding Question:

How does our work support district goals, model 21st Century education, and impact student learning?

Long-term target:

I can participate in a Content Area Standing Committee (CASC) to work collaboratively to align the K-12 math curriculum and instruction with the Montana Common Core Standards (MCCS).

Short-term targets:

I can construct learning targets for the Montana Common Core Standards.

AGENDA

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| 8:00-8:30 | Welcome and Review |
| 8:30-11:30 | Work Session: Construction of Learning Targets |
| 11:30-12:30 | <i>Lunch on your own</i> |

Department of Teaching & Learning
Administration Building
215 S. 6th St. W., Missoula, MT 59801
406-728-2400 Fax 406-329-5933
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Forward Thinking, High Achieving.

Mathematics Curriculum Review

Wednesday, June 13, 2012, 12:30– 3:00 p.m.

Big Sky High School Cafetorium, 3100 South Avenue West

Guiding Question:

How does our work meet district goals, model 21st Century education, and impact student learning?

Long-term target:

I can participate in a Content Area Standing Committee (CASC) to work collaboratively to align the K-12 math curriculum and instruction with the Montana Common Core Standards (MCCS).

Short-term targets:

I can construct learning targets for the Montana Common Core Standards.

AGENDA

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| 12:30-12:40 | Welcome Back and Video |
| 12:40-2:30 | Work Session: Continue Construction of Learning Targets |
| 2:30-3:00 | Closing Public Comment |

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